School Climate 2.0
Preventing Cyberbullying and Sexting
One Classroom at a Time
— Book Study via Online Moodle —

"Advances in technology have revolutionized the way teens communicate, learn and interact. Blaming technology is easy. Addressing the socio-cultural dynamics that shape young people's lives is hard. Yet, to address problems like sexting and cyberbullying is exactly what we as educators need to do" (Book Review).

In this book study, we will discuss the relationship between technologically mediated issues and school climate, review and apply strategies suggested in the book that have been proven to be both effective and appropriate.

You will need to purchase the text:

"School Climate 2.0 Preventing Cyberbullying and Sexting One Classroom at a Time."
Hinduja, S. & Patchin, J. W. (2012) Thousand Oaks, California: Corwin.
ISBN: 978-1-4129-9783-6.

Learning Outcomes:

- Identify popular online environments among adolescents today and recognize various forms of cyberbullying.
- Understand the potential emotional, psychological, and behavioral consequences of cyberbullying.
- Identify how adolescents are using social networking Web sites and teach youth how to use social networking responsibly.
- Know how to respond to cyberbullying incidents and the extent to which school personnel can get involved in cases that involve electronic communication (on or off campus).
- Describe the current legal issues concerning cyberbullying and sexting.
- Know the necessary elements of a comprehensive school cyberbullying policy.
- Recognize warning signs and identify important strategies for preventing cyberbullying.

Assignments and Requirements:

- Participants in this course are expected to participate in at least 12-hours instructional training via online discussion Moodle platform. Once registered, you will receive the Moodle log-in and password.
- Participate in the online discussion by posting at least once to each topic and responding online to at least two other person's posts (50%)
- Complete evaluation survey and maintain a reflection journal (50%)

Dates: Beginning January 20, 2014 — Ending February 14, 2014

Cost: $200 (One Graduate Credit)

Register Online: http://www.myquickreg.com/event/event.cfm?eventid=8178

For More Information:

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ONE GRADUATE CREDIT AVAILABLE
Wisconsin Teacher Standards Addressed**:** #3, #5, and #10
Administration Standards Addressed: #2 and #3
Pupil Services Standards Addressed: #2

The Wisconsin Safe and Healthy Schools Center is a collaborative project between
the Department of Public Instruction (DPI) and the CESA Statewide Network (CSN).